



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

Kenyan Sign Language

Section A

(Task 1 & Task 2)

Grade 8 - 2026

LEARNER'S NAME: _____ **GRADE:** _____

ASSESSMENT NUMBER: _____ **DATE:** _____

SECTION A	MARKS
TASK 1 A	8
TASK 1B	2
TASK 2 A	5
TASK 2 B	5
TOTAL MARKS	20

INSTRUCTIONS TO TEACHERS

- (i) Inform all learners that the tasks will be a face-to-face assessment.
- (ii) Call learners into the assessment room when their time comes.

This paper has 5 printed pages

PAGE TURN

SECTION A: OBSERVING AND SIGNING

TASK 1A: LANGUAGE PROFICIENCY INTERVIEW

Teacher greets the learner.

Learner responds.

The teacher signs the questions below as the learner provides responses accordingly

I INTRODUCTION

Teacher signs _____?

HELLO/ YOU HOW

Learner responds

Teacher signs _____?

YOU HOME WHERE

Learner responds

Teacher signs _____?

HOME YOUR TOWN NEAR WHICH

Learner responds

II LEARNERS EXPERIENCE

Teacher signs _____?

FROM HOME YOUR/TIME YOU COME SCHOOL EXPLAIN YOU TRAVEL HOW

Learner responds

Teacher signs _____?

MEANS TRANSPORT DIFFERENT YOU KNOW WHICH

Learner responds

III CONTEMPORARY ISSUE

Teacher signs _____?

MEANS TRANSPORT YOU MENTION FINISH/YOU PREFER WHICH

Learner responds

Teacher signs _____?

YOU PREFER THIS WHY

Learner responds

IV CRITICAL THINKING

Teacher signs

IF PERSON TRAVEL GO COUNTRY FAR/ YOU POSSIBLE ADVISE USE MEANS
_____?

WHICH

Learner responds

Teacher signs _____?

YOU ADVISE USE MEANS THIS WHY

Learner responds

V CONCLUSION

Teacher signs

YOU QUESTION HAVE/ASK - ME

Learner responds

Teacher signs

OK/THANK -YOU

PART II

Task 1B

Teacher signs _____?

THING PICTURE THIS WORK TWO WHICH



Learner responds

The teacher indicates the end of **Task 1** and introduces **Task 2**.

TASK 2A: PICTURE COMPREHENSION

Teacher instructs the learner to observe the picture and respond to the questions in KSL



- i) WORD “**TALENTS DAY**” MEAN WHAT _____?
- ii) **PERSON I** PICTURE THERE ACT PROFESSION WHICH _____?
- iii) _____?
THING I WORK WHAT
- iv) IF YOU WANT PROFESSION **PERSON I** POSSIBLE YOU INTEREST
LEARNING AREA

WHICH
- v) _____?
PICTURE THERE LEARNER MIDDLE ACTIVITY THIS WHY

B) SIGN READING

INSTRUCTIONS TO TEACHERS

1. The teacher explains to the learner the expectations of Task 2: NOW YOU SIGN STORY THIS // (*as the teacher points*).
2. The learner sign-reads the entire story.
3. As the learner signs the story, the teacher observes the learner and times him/her for **one** minute.
4. The teacher will indicate with a tick (✓) at the point where the learner reaches during the signing of the passage at the end of **one minute**
5. The teacher will allow the learner to continue to the end of the passage.
6. The teacher will look at the learner's signing skills for appropriate use of the elements of a sign i.e place of articulation, hand shapes, movement and palm orientation as well as use of non-manual markers such as facial expressions, body movement, eye contact, eye gaze and mouth movement.
7. Teacher will note all the words/concepts the learner could not sign-read correctly or had difficulty in signing.
8. The teacher will indicate on the scoring guide the number of words the learner sign-reads correctly or had difficulty in signing. (**total number of words read minus the words read with errors**).

NOTE: Each learner will have an assessment sheet for Task 2.

The teacher will assess competency of the learner based on the provided assessment rubric and records the learner's performance level.

WEEK LAST TEACHER DECIDE INVITE PERSON EXPERT COME TEACH- US

_____?

PLATFORM¹⁰ DIGITAL MANY SAME USE HOW//EXPERT TEACH –US ABOUT
WHATSAPP/ ZOOM/²⁰ GOGGLE/ FACEBOOK/ INSTAGRAM SAME YOU-TUBE//

_____?

EXPERT EXPLAIN EACH POSSIBLE USE³⁰ HOW//ME LOVE MOST YOU-TUBE
/WHY/ SHOW VIDEO CLEAR EXPLAIN⁴⁰ PROCESS STEP STEP// IF WANT LEARN
SOMETHING POSSIBLE CAPTION CHOOSE READ/⁵⁰ POSSIBLE WATCH AGAIN
MANY TIME/ VIDEO SAME POSSIBLE SHARE WITH⁶⁰ STUDENT OTHER
THEMSELF LEARN SAME POSSIBLE LEARN THING MANY//ME⁷⁰ SAME LIKE
WHATSAPP/ WHY/ POSSIBLE VIDEO CALL FRIEND DEAF//

SISTER⁸⁰ MINE LIKE MORE INSTAGRAM SAME FACEBOOK/WHY/ SHE LOVE
CLOTH⁹⁰ SEW BEAUTIFUL PICTURE POST THERE PEOPLE MANY ORDER BUY
BUY/¹⁰⁰ SELF PROFIT MORE GET// RECENT SELF BUY PARENT MINE PHONE
EXPENSIVE ¹¹⁰

(110 Words)